

Galena USD 499 School District
5 Year Strategic Plan

2024-2028

Committed to Excellence

Adopted by the
Galena Board of Education
January 8, 2024

Five Year Strategic Plan



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USD 499 Mission

Provide a safe environment while preparing students for success

A SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE has the academic preparation, cognitive preparation, technical skills, employability skills, and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce without the need for remediation.”

Adopted by the Kansas State Board of Education, January 2016

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KESA Goals

Galena USD 499 will develop yearly KESA Goals that will align with state board outcomes and the KESA 2.0 fundamentals.

- Structured literacy
 - Read and speak effectively
- Standard alignment
 - Standard and resources
- Balanced Assessment System
 - Use data to inform instruction
- Quality Instruction
 - High expectations

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Board Expectations

Communication - Promote positive relationships with all stakeholders to broaden understanding of the education of our students and support the mission of the Galena USD 499 School District.

Curriculum - Prepare students to become lifelong learners and productive citizens incorporating rigorous and relevant curriculum that prepares students for college and careers.

Assessment - Gather student learning data, via district and state assessments, to identify areas of growth as well as areas for improvement. Progress monitoring data and state assessment data (Accountability Report) will be reported to the BOE on an annual basis.

Technology - Provide technology that is relevant and up to date. Expand the integration of technology to support learning, teaching, and the organizational needs of the district.

Student Support Services - Provide a district-wide support system to assist students and stakeholders with a wide range of academic, social, and emotional needs.

Professional Development - Develop professionals to improve student learning by supporting programs that align with federal, state and district reform initiatives that promote collegiality and collaboration, and improve instructional practices.

Personnel - Promote quality education by recruiting, retaining, and supporting highly qualified professionals.

Finance and Facilities - Support the mission of the school district with the appropriate management of financial resources to provide a safe and healthy learning environment.

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Belief Statements

- Providing a safe, supportive learning and work environment is critical to student success.
- The recruitment, retention, and support of a highly qualified workforce is a priority.
- Schools should develop cooperative partnerships with parents, patrons, businesses, and organizations in the community to ensure students develop the necessary skills to become productive citizens.
- High expectations promote academic achievement.
- Creativity and imagination should be recognized, respected and nurtured.
- Integration of technology allows for further enhancement of creative and organizational skills that nurture the development of technology literate individuals.

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Summary of Strategic Focuses

Focus One: Kansas State Assessments

Performance Target 1: All students will meet or exceed the state average as measured by the Kansas Assessment Program. A special focus will continue to be placed on the performance of identifiable subgroups as well as the percent of students scoring at levels 3 and 4.

Focus Two: Local Assessments

Performance Target 2: The district will participate in a variety of local assessments to be used as progress monitoring tools.

Focus Three: College and Career Readiness

Performance Target 3: Students will be provided with the experiences and opportunities needed to be “ready” for college and/or a career. A special focus will be placed on graduating all students with industry recognized certifications.

Focus Four: Social Emotional Learning

Performance Target 4: All students will be provided with opportunities for social emotional learning.

Focus Five: Technology

Performance Target 4: Students and Staff will be provided the tools needed to be successful. A special focus will be placed on our middle school and high school technology programs that will provide enhanced opportunities for students.

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Focus One: Kansas State Assessments

Performance Target 1: All students will meet or exceed the state average as measured by the Kansas Assessment Program. A special focus will continue to be placed on the performance of identifiable subgroups as well as the percent of students scoring at levels 3 and 4.

Benchmarks:

- Continue to use professional learning communities as the backbone of collaboration within schools.
- Provide long term, job embedded professional development for teachers and school-based administrators. Professional Development will focus on effective instructional practices in the content areas.
- Continue to assist schools in the development of school learning plans that reflect school data, outcome goals, professional development and student well-being.
- Continue to expand the use of curriculum mapping as a planning and recording tool for instruction, school improvement, and curriculum development.
- Develop support for new teachers and administrators, aspiring teacher leaders and aspiring principals in order to build the instructional leadership capacity of our staff.
- Increase the availability of data systems for use by school staff to determine student progress.

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**Focus Two: Local Assessments**

Performance Target 2:

Benchmarks:

- The district will participate in a variety of local assessments to be used as progress monitoring tools
- K-10 students will participate in testing three times each year in order to provide diagnostic and progress data. A special focus will continue to be placed on individual student scores and progress.
- Students will participate in other grade level appropriate testing
- All students, by the end of 3rd grade, will be on grade level in Reading.
 - Plans of action will be monitored and identified for all students
- Kindergarten through tenth grade will use MAP testing data 3 times each year to monitor student progress

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**Focus Three: College and Career Readiness**

Performance Target 3: Students will be provided with the experiences and opportunities to be “ready” for college and career. A special focus will be placed on graduating all students with industry recognized certifications.

Benchmarks:

- Continue Individual Plans of Study at the middle school and high school levels
- Continue to identify useful certifications that will help students after graduation
- Counseling and advisory curriculums will include “college and vocational knowledge” lessons and activities, individual goal setting, and career planning.
- Percentage of Galena High School graduates returning for their second year of college will increase
- Support teachers in the implementation of instructional practices and programs that engage student learners

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**Focus Four: Social Emotional Learning**

Performance Target 4: All students will be provided with opportunities for social emotional learning.

Benchmarks:

- All schools will continue to survey students to check for Social Emotional Needs.
- The district will develop and implement professional development for all staff.
- Each school's well-being plan will address student understandings of diversity and cultural competence.
- All schools will promote student opportunities to demonstrate community service behaviors.
- All schools will promote student opportunities in co-curricular and extracurricular activities.
- The district will maintain a good partnership with Spring River Mental Health and the Community Health Center.

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**Focus Five: Technology**

Performance Target 4: Students and Staff will be provided the tools needed to be successful. A special focus will be placed on our middle school and high school technology programs that will provide enhanced opportunities for students.

Benchmarks:

- Continue to support our district wide one to one technology initiative
- Continue to support a learning management system that teachers, students, and parents can access
- Continue to support the middle school/high school technology program, encouraging it to be used by a large number of students
- Continue to provide training opportunities, led by USD 499 technology staff, to the district.